

**Florida Educational Research Association**  
**52<sup>nd</sup> Annual Meeting**

**FERA 2007**



<http://feraonline.org>

**Tampa, Florida**

Embassy Suites Hotel & Conference Center  
USF/Busch Gardens

**November 14 – 16, 2007**

## 2007 FERA Program Summary

<b>Wednesday, November 14, 2007</b>			
9:00 -12:00 noon	0.0 Pre-Session: Advanced Meta-Analysis with Teacher Qualification Study Data Betsy Becker, Florida State University		
12:00 - 1:45 p.m.	<i>Lunch on your own</i>		
1:45 - 3:15 p.m.	1.0 Featured Address: The High Stakes Traffic Jam at the Intersection of Research, Policy and Instructional Practice Terrence Vaccaro, Miami-Dade County Public Schools		
3:15 - 3:45 p.m.	<i>Sponsored Coffee Break</i>		
3:45 - 5:15 p.m.	2.1 Research on Students in Higher Education	2.2 Technology 1	2.3 Psychometrics 1
5:30 - 6:45 p.m.	3.0 Invited Session FCAT Technical Panel		
6:45 - 9:00 p.m.	<i>Welcome Reception</i>		
<b>Thursday, November 15, 2007</b>			
7:30 - 9:00 a.m.	4.0 Meet Vendors / Sponsors		
9:15 - 10:15 a.m.	5.0 <i>Featured Address</i> Dx and Rx: A New Generation of Assessments Valerie Shute, Florida State University		
10:15 -10:45 a.m.	<i>Sponsored Coffee Break</i>		
10:45 - 12:15 p.m.	6.1 Graduate Student Special Session	6.2 Technology 2	6.3 Research on Schools and Students
12:15 – 1: 45 p.m.	<i>Lunch on your own</i> <i>Optional tour of USF Graphicstudio, Institute of Research in Art</i> Grad Student Lunch and Business Meeting		
1:45 - 3:15 p.m.	7.1 Research on Teachers	7.2 Schools and Leadership	7.3 Psychometrics 2
3:15 - 3:45 p.m.	<i>Sponsored Coffee Break</i>		
3:45 - 5:15 p.m.	8.1 Research on Test Constructions	8.2 Statistics 1	8.3 Issues Related FCAT
5:30 - 8:00 p.m.	<i>Evening Reception</i>		
<b>Friday, November 16, 2007</b>			
8:45 - 10:15 a.m.	9.1 ELL and Special Populations	9.2 Large-scale assessment data	9.3 Statistics 2
10:30 - 11:45 a.m.	10.0 <i>Featured Address</i> The Conundrum of Achieving a Unitary View of Validity with Multiple Forms of Participation in Large-Scale Testing Programs Gerald Tindal, University of Oregon		
12:00 - 1:30 p.m.	<i>Luncheon and Presentation of Awards</i>		
1:30 – 2:30 p.m.	<i>FERA Board Meeting</i>		

# Florida Educational Research Association 52<sup>nd</sup> Annual Meeting

## 2007 Program Schedule

November 14 - 16, 2007

Embassy Suite Hotel & Conference Center, USF/Busch Gardens  
Tampa, Florida



**Wednesday**

**November 14, 2007**

9:00 a.m. -12:00 noon

Room: Cypress 2<sup>nd</sup> floor

**Pre-Session**

**Advanced Meta-Analysis with Teacher Qualification Study Data**

**Betsy Becker / Ariel Aloe / Rae Seon Kim**

**Florida State University**

In this 3 hour workshop participants will be introduced to three advanced topics in meta-analysis. The topics will be 1) variance explained measures for meta-analysis, including an examination of mixed model analysis, 2) dependence of outcomes, and 3) effect indices for regression analyses (i.e., for primary studies using regression analysis). For each topic, examples will be drawn from an ongoing synthesis of research on teacher qualifications, and participants will have hands-on activities for each. It is recommended that participants bring laptop computers with either SPSS or SAS to use in doing analyses during the workshop. In any case participants will be provided with computer code to accomplish many of the analyses and computations discussed during the workshop.

(Separate registration is required to attend this pre-session. Please register at the registration desk.)

**Welcome**

**Natalie Roca**  
Sarasota County Public Schools  
President, FERA

**Mary Ellen Elia**  
Superintendent  
School District of Hillsborough County

**Colleen Kennedy**  
Dean, College of Education  
University of South Florida

*Session 1.0: Featured Address*

**The High Stakes Traffic Jam at the Intersection of Research, Policy and Instructional Practice**

This presentation will discuss the contribution of high stakes testing to a disconnection between educational research, policy and instructional practice. Currently, practices which are intended to increase school grades may be perpetuating underachievement for students at risk of failure. Despite the research, retention is being used as an intervention, there continues to be a lack of focus on early intervention, and narrowly focused assessment predominates educational data analysis. Suggestions for research and practice change will be offered.

**Terrence Vaccaro**  
Miami-Dade County Public Schools

**Facilitator:** Randall Penfield, University of Miami

***Coffee Break***

**Sponsored by:**  
**ETS**  
**NCS Pearson**

**Wednesday**  
**3:45 - 5:15p.m.**

**November 14, 2007**  
**Room: Cypress, 2<sup>nd</sup> floor**

*Session 2.1: Research on Students in Higher Education*

**Facilitator:** Wilma Ferrer, Polk County Public Schools

**Retention in a For-profit University: A Comparison of Students Who Persist Into a Second Semester Versus Those Who Drop Out**

*Jesus Fernandez, DeVry University – South Florida*

**A Factor-Analytic Study of the Mathematics Anxiety Scale for College Students**

*Haiyan Bai, University of Central Florida*

**Development and Validation of an Instrument to Measure Sense of Community Among Dissertation Students in a Limited-Residency Doctoral Program**

*Steven R. Terrell, Martha M. Snyder, Laurie P. Dringus, Nova Southeastern University*

**Wednesday**  
**3:45 - 5:15 p.m.**

**November 14, 2007**  
**Room: Magnolia, 2<sup>nd</sup> floor**

*Session 2.2: Technology 1*

**Facilitator:** Mark Shermis, University of Florida

**Technology Access and Awareness: Connecting Schools, Community and Parents**

*Albert D. Ritzhaupt, Tina N. Hohlfeld, Ann E. Barron, University of South Florida*

**Using the Singing/Technology Connection: Investigation of an Intervention for Elementary ELL Struggling Readers**

*Susan P. Homan, Linda Evans, James King, Susan Bannett, Annie Hirt Nelson, Katie Fradley, and Elaine Croteau, University of South Florida*

**Equity in Access and Use of Technology in Florida Schools: Trends for Four Years**

*Tina N. Hohlfeld, Albert D. Ritzhaupt, Ann E. Barron, University of South Florida*

**Psychometric Characteristics of a Principal's Computer Technology Survey**

*Lantry L. Brockmeier, Nicole M. Gibson, Valdosta State University*

**Wednesday**

**3:45-5:15 p.m.**

**November 14, 2007**

**Room: Citrus, 2<sup>nd</sup> floor**

*Session 2.3: Psychometrics 1*

**Facilitator:** David Miller, University of Florida

**Examining Differential Distractor Functioning Effects Using a Odds Ratio Approach**

*Randall D. Penfield, University of Miami*

**DIF Detection in a Presence of Locally Dependent Items**

*Hirotaaka Fukuhara and Akihito Kamata, Florida State University*

**Investigating the Properties of Information Based on Testlet Response Theory**

*Peihua Chen, Florida State University; Il Park and Barbara G. Dodd, University of Texas, Austin*

**Cluster Analysis as a Guide to the Interpretation of Quantitative Item Models**

*Rochelle S. Michel, Florida International University; E. Aurora Graf, Educational Testing Service*

**Wednesday**

**5:30-6:45 p.m.**

**November 14, 2007**

**Room: Salon A B C, 1<sup>st</sup> floor**

*Session 3.0: Panel Session – FCAT Technical Issues*

**Panel Moderator:** Kris Elington, Florida Department of Education

**A Primer on the Technical Aspects of FCAT**

Members of the FCAT Technical Advisory Committee will discuss the behind-the-scenes psychometric aspects of the FCAT, including the IRT model used, item and test characteristics, pattern scoring, equating, and calibration.

**Panelists:**

Mark Reckase, Michigan State University

Alan Cohen, University of Georgia

Karen Barton, CTB/McGraw-Hill

Arthur Thacker, HumRRO

Cornelia Orr, Florida Department of Education

**Wednesday**  
6:45 - 9:00 p.m.

**November 14, 2007**  
Waterfall, Atrium area 1<sup>st</sup> floor

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***Welcome Reception***

**Sponsored by:  
Riverside Publishing Company**

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**Thursday**  
**7:30 - 9:00 a.m.**

**November 15, 2007**  
**Room: Cypress, 2<sup>nd</sup> floor**

*Session 4.1: Meet the Vendors 1*

**Scantron** is a leading provider of web-based, formative and diagnostic assessments. The company's *Achievement Series* testing platform is an open content system for item banking, test delivery, online testing, plain paper scanning and score reporting. It offers districts a choice of item banks from multiple publishers and a tool for managing district-created content. Scantron's *Performance Series* is a reliable and valid computer adaptive test in the areas of Math, Reading, Language Arts and Life Science. It is ideal for students testing outside the range of expected grade level performance. Together, these two integrated systems provide a comprehensive view of performance across the entire student population.

**Scientific Learning's** Fast ForWord® family of products accelerate learning by developing the student brain to process more efficiently, providing struggling readers with computer-delivered interventions and intensive exercises that build the cognitive skills required to read and learn effectively. This session will provide an overview of the programs.

**Thursday**  
**7:30 - 9:00 a.m.**

**November 15, 2007**  
**Room: Magnolia, 2<sup>nd</sup> floor**

*Session 4.2: Meet the Vendors 2*

**Riverside Publishing** The presentation will address Riverside's perspective on formative assessment – from item banking and delivery/reporting platforms to formative use of norm-referenced tests.

**Electronic Learning Products'** Tune In™ To Reading leverages the power of music and singing to deliver a non-traditional approach to improving literacy for struggling readers. The University of South Florida is its third year of research on this product which has been proven to increase the instructional reading level of struggling readers by more than one full year after just nine weeks use. Come and see the Research results and a product demonstration.

**Thursday**  
**9:15-10:15 a.m.**

**November 15, 2007**  
**Room: Salon A B C, 1<sup>st</sup> floor**

*Session 5.0: Featured Address*

## **Dx and Rx: A New Generation of Assessments**

This presentation outlines three educational approaches: (a) traditional, the currently dominant approach, a largely lecture-oriented, authoritarian style that makes heavy use of assessments of learning, which are useful for accountability purposes but only marginally useful for guiding day-to-day instruction; (b) progressive, a highly student-centered approach that relies on assessments for learning, which can be very useful in guiding day-to-day instruction; and (c) unified, a new, integrated approach that uses the best of both kinds of assessments--for and of learning--and which leverages computer technology, educational measurement, and cognitive science to address factors that undermined earlier attempts to implement the progressive approach.

**Valerie Shute**  
**Florida State University**

**Facilitator:** Betsy Becker, Florida State University

**Thursday**  
**10:15 – 10:45 a.m.**

**November 15, 2007**  
**Outside of Salon A B C, 1<sup>st</sup> floor**

***Coffee Break***

**Sponsored by:**  
**The Princeton Review**  
**Learning Express**

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**Thursday**

**10:45 a.m.-12:15 p.m.**

**November 15, 2007**

**Room: Cypress, 2<sup>nd</sup> floor**

*Session 6.1: Special Session for Graduate Students*

**Meet the Experts**

Betsy Becker, Florida State University

Valerie Shute, Florida State University

Randall Penfield, University of Miami

Terrence Vaccaro, Miami-Dade County Public Schools

**Facilitator:** M. Kuzey Bilir, Florida State University

**Thursday**

**10:45 a.m. -12:15 p.m.**

**November 15, 2007**

**Room: Magnolia, 2<sup>nd</sup> floor**

*Session 6.2: Technology 2*

**Facilitator:** Madeline Barbery, Pasco County Schools

**Florida's EETT Laptops for Learning and Its Impact on Teaching Practices**

*Yolanda D. Payne, University of Florida; Cathy Cavanaugh and Kara Dawson, University of Florida; Albert Ritzhaupt and Nancy Valdes, University of North Florida*

**The Technology Integration Matrix: The Development and Field-Test of An Internet Based Multi-media Assessment Tool for the Implementation of Instructional Technology in the Classroom**

*Margaret Allsopp and Tina Hohlfeld, University of South Florida; Kate Kemker, Florida Department of Education*

**The Effects of Time-Compressed Audio and Adjunct Images on Learner Recall, Recognition and Satisfaction**

*Albert D. Ritzhaupt, Ann E. Barron, University of South Florida*

**Thursday**

**November 15, 2007**

**10:45 a.m. -12:15 p.m.**

**Room: Citrus, 2<sup>nd</sup> floor**

*Session 6.3: Research on Schools and Students*

**Facilitator:** Ron Dailey, Hillsborough County Public Schools

**Behavioral Adjustment of Chinese Children Adopted by Florida Families**

*Robert F. Dedrick, Tony Xing Tan and Kofi Marfo, University of South Florida*

**Mixing a post-hoc comparison group and focus-groups: getting at the how-much and how-so of improvement by low achieving students**

*Linda M. Dean Leon County Schools; Suleyman Olgar, Florida State University*

**The Disparity Between FCAT SSS Reading Achievement Levels**

*Suleyman Olgar, Florida State University*

**Implementing a District-wide Intensive Reading Intervention Follow-up**

*Norma Hayes, Polk County Schools*

**Thursday**

**November 15, 2007**

**12:15-1:45 p.m.**

**Lunch – On Your Own**

**Optional Guided Tour of**

**USF Graphicstudio, Institute for Research in Art**

Guide: Noel Smith, Curator of Education

Limited space is available. Early sign up at the registration desk is recommended.

Participants shall meet at the registration table at 12:20 p.m.

**Thursday**

**November 15, 2007**

**12:15-1:45 p.m.**

**Gazebo, Atrium area 1<sup>st</sup> floor**

**Graduate Student Lunch and Business Meeting**

**Sponsored by: Scantron Corporation**

Hosted by Natalie Roca, Sarasota County Schools and  
Akihito Kamata, Florida State University

**Thursday**  
**1:45-3:15 p.m.**

**November 15, 2007**  
**Room: Palm, 2<sup>nd</sup> floor**

*Session 7.1: Research on Teachers*

**Facilitator:** Bidya Subedi, School District of Palm Beach County

**Analyzing pre-service teachers' online discussion boards about student learning and teaching practices**

*Susan T. Hibbard, University of South Florida*

**The Transfer of Pre-Service Teachers' Knowledge of Instructional Strategies to Their Classroom Practice.**

*Lawrence R. Orihuela, Florida International University; Abbas Tashakkori  
Florida International University*

**Teachers' Perceptions of Test Coverage using Multidimensional Scaling**

*Rochelle S. Michel, Florida International University*

**Relationship of School and Teacher Variables to Science Instruction Practices with English Language Learning (ELL) Students**

*Jaime Maerten-Rivera, Randall Penfield, Okhee Lee, Cory Buxton and Nicholas Myers, University of Miami*

**Thursday**  
**1:45-3:15 p.m.**

**November 15, 2007**  
**Room: Magnolia, 2<sup>nd</sup> floor**

*Session 7.2: School and Leadership*

**Facilitator:** Sally Shay, Miami-Dade County Public Schools

**Comprehensive School Reform: An Evaluation of Program Impact at Three Schools**

*Melinda R. Hess, Teresa M. Chavez, Teri L. Malo and Adrienne Woodley, University of South Florida; Theresa Valentino, Pasco County School District*

**The Essential Inner Work of School Leaders roundtable, paper**

*Pat Maslin-Ostrowski, Florida Atlantic University*

**Applying Theory-driven Evaluation approach to Program Evaluation.**

*JeongMin Lee, Florida State University.*

**Using Focus Groups to Assist Schools with a Change of Leadership**

*David Scanga and Peggy Jones, Pasco County School District*

**Thursday**  
1:45-3:15 p.m.

**November 15, 2007**  
Room: Citrus, 2<sup>nd</sup> floor

*Session 7.3: Psychometrics 2*

**Facilitator:** John D. Morris, Florida Atlantic University

**Utility of Mixture Item Response Theory Models and Multilevel Item Response Theory Models to Capture Heterogeneity of Item Difficulties**

*M. Kuzey Bilir, Rae Seon Kim, and Akihito Kamata, Florida State University*

**The Effect of Content Representation for Anchor Items in IRT Equating: A Simulation Study**

*Hiroataka Fukuhara, Kuzey Bilir, Sangwook Park and Akihito Kamata, Florida State University*

**Differentiating Between Step-level and item-level Invariance Using Winsteps**

*Karina Alvarez and Randall D. Penfield, University of Miami*

**Structural Equation Model Estimates of Reliability for Data with Binary Items**

*Yanyun Yang, Florida State University; Samuel B. Green, Arizona State University*

**Thursday**  
3:15-3:45 p.m.

**November 15, 2007**  
Outside of Salon A B C, 1<sup>st</sup> floor

***Coffee Break***

**Sponsored by:  
The Grow Network/McGraw-Hill  
FCAT Test Maker**

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**Thursday**

**3:45-5:15 p.m.**

**November 15, 2007**

**Room: Magnolia, 2<sup>nd</sup> floor**

*Session 8.1: Research on Test Constructions*

**Facilitator:** Mary Lieberman, Florida Atlantic University

**Validation of the Scores From the Study Anxiety Inventory**

*Douglas Lunsford and Robert F. Dedrick, University of South Florida*

**Detecting Effects of Positively and Negatively worded Items on Self-Report Scales among Different Grade Elementary Students**

*Yi-Hsin Chen, Gianna Rendina-Gobioff and Robert F. Dedrick, University of South Florida*

**Are They Really More Memorable? Implications of Innovative Items for Test Security**

*J. Christine Harmes, Pamela K. Kaliski and Carol L. Barry, James Madison University*

**Development of an Instrument to Assess Teachers' Beliefs towards Teaching**

*Recep Cakir, Florida State University, and Soner Yildirim, Middle East Technical University, Ankara, Turkey*

**Thursday**

**3:45-5:15 p.m.**

**November 15, 2007**

**Room: Citrus, 2<sup>nd</sup> floor**

*Session 8.2: Statistics 1*

**Facilitator:** Lantry Brockmeier, Valdosta State University

**Analyzing Multiple-Baseline Data with Multilevel Models: The Impact of Alternative Methods for Estimating the Degrees of Freedom**

*John Ferron, Bethany Bell-Ellison, Gianna Rendina-Gobioff, Susan Hibbard and Melinda Hess, University of South Florida*

**PROC CORRESP for Categorical Data: Correspondence Analysis for Discovery, Display, and Dissemination**

*Wendy B. Dickinson, Ringling College of Art and Design*

**A Note on the Relationship between Factor Analytic and Item Response Theory Models**

*Akihito Kamata, Florida State University; Daniel Bauer, University of North Carolina*

**Handling Quasi-Nonconvergence in Logistic Regression**

*Jeffrey M. Miller, AlphaPoint05, Inc.; M. David Miller, University of Florida*

**Thursday**  
**3:45-5:15 p.m.**

**November 15, 2007**  
**Room: Palm, 2<sup>nd</sup> floor**

*Session 8.3:*  
*Issues Related FCAT*  
*Item Bank Discussion*

**Facilitator:** Paul Felsch, Director, Student Assessment, Leon County Public Schools

**Presenter:** John Hilderbrand, Director, Assessment & Accountability, Hillsborough County Public Schools

**Discussant:** TBA

- **Is the FCAT Grading System unfair to high schools?** (This section will present data showing the inequities in the scaling)
- **In a perfect world, what would we like item banks to do and what is the minimum criteria that should be accepted?** (This section will be a discussion not a program presentation.)

**Thursday**  
**5:30 - 8:00 p.m.**

**November 15, 2007**  
**Salon D, 1<sup>st</sup> floor**

***Evening Reception***

**Sponsored by:**  
**FERA**  
**CTB/McGraw-Hill**  
**Harcourt Assessment**

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**Friday**

**8:45-10:15 a.m.**

**November 16, 2007**

**Room: Palm, 2<sup>nd</sup> floor**

*Session 9.1: ELL and Special Populations*

**Facilitator:** Frank Gilbert, Orange County Public Schools

**English Language Proficiency and Achievement Predictors of English Language Learner's Success in K-12 Education**

*Shudong Wang, Harcourt Assessment, Inc., Hong Jiao, University of Maryland, and Michael J. Young, Harcourt Assessment, Inc.*

**A Meta-Analysis: What Works in English as a Second Language (ESL) Instruction**

*James Ingrisone, Soo Jeong Ingrisone, Florida State University*

**Teachers' Perspectives on a Professional Development Intervention to Improve Science Instruction among English Language Learners**

*Karen Adamson, Jaime Maerten-Rivera, Scott Lewis, Kathryn LeRoy, & Okhee Lee, University of Miami*

**Special Education Populations: Exploring Variability between States**

*Teresa M. Chavez, University of South Florida*

**Friday**

**8:45-10:15 a.m.**

**November 16, 2007**

**Room: Magnolia, 2<sup>nd</sup> floor**

*Session 9.2: Large-scale Assessment Data*

**Facilitator:** Abbas Tashakkori, Florida International University

**Developing a Statewide FCAT Growth Scale**

*Bob Johnson and Bidya Subedi, School District of Palm Beach County*

**Growth Model for Two Parallel Processes: Examining the Relationship between FCAT Math and Reading - 4 year Developmental Scale Score**

*Sangwook Park, In-soo Shin and Akihito Kamata, Florida State University*

**Predicting High School Graduation and Dropout Using a Hierarchical Generalized Linear Model Approach**

*Bidya Subedi and Bob Johnson, School District of Palm Beach County*

**Investigating the Comparability between Online and Paper-and-Pencil Versions of Large-Scale High School Exit Examinations**

*Hong Jiao, University of Maryland, Shudong Wang Harcourt Assessment, Inc., and Salih Binici, Florida Department of Education*

**Friday**

**8:45-10:15 a.m.**

**November 16, 2007**

**Room: Citrus, 2<sup>nd</sup> floor**

*Session 9.3: Statistics 2*

**Facilitator:** Melinda Hess, University of South Florida

**No Zero Left Behind: Examining the Fit For Data With Too Many Zeros**

*Jeffrey M. Miller, AlphaPoint05, Inc.; M. David Miller, University of Florida*

**A Maximum Likelihood Estimator of the Pooled Correlation Matrix**

*Betsy Jane Becker, Florida State University; Ingram Olkin, Stanford University*

**Meta-Analysis and Effect Sizes from t-statistics**

*Ariel M. Aloe and Betsy Jane Becker, Florida State University*

**Reliability Generalizations for Measures under Different Assumptions**

*Ying Zhang, Florida State University*

**Mallow's Cp for Selecting Best Performing Logistic Regression Subsets**

*John D. Morris and Mary G. Lieberman, Florida Atlantic University*

**Friday**

**10:30-11:45 a.m.**

**November 16, 2007**

**Room: Cypress, 2<sup>nd</sup> floor**

*Session 10.0: Featured Address*

**The Conundrum of Achieving a Unitary View of Validity with Multiple Forms of Participation in Large-Scale Testing Programs**

**Gerald Tindal  
University of Oregon**

The Standards for Educational Testing are premised on a unitary view of validity with various types of evidence used in making inferences from test performances. Yet, recent legislation and regulatory acts also require and allow various forms of testing for populations of students: Testing with accommodations for students having access problems, progress monitoring and 'response to intervention' for identification of students with learning disabilities, alternate assessments based on modified achievement standards for students with persistent learning problems, and alternate assessments based on alternate achievement standards for students with significant cognitive disabilities. In this presentation, a program of research and web-based tools are presented to integrate assessment from these various purposes. Emphasis is given to both procedural and empirical evidence in considering validity as a form of argumentation.

**Facilitator:** Terrence Vaccaro, Miami-Dade County Public Schools

**Friday**  
**12:00-1:30 p.m.**

**November 16, 2007**  
**Room: Salon A B, 1<sup>st</sup> floor**

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FERA Luncheon

**Welcome**

**Natalie Roca**  
**Sarasota County Public Schools**  
**President, FERA**

**Sponsored by:**  
**Electronic Learning Products, Inc.**  
**Scientific Learning Corporation**

FERA Business Meeting

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**Friday**  
**1:30- 2:30 p.m.**

**November 16, 2007**  
**Room: Salon C, 1<sup>st</sup> floor**

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**FERA Board Meeting**

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## FERA Officers and Committees

### 2007 FERA Executive Committee

<b>Past President</b>	David Miller	University of Florida
<b>President</b>	Natalie Roca	Sarasota County Schools
<b>President Elect</b>	Akihito Kamata	Florida State University
<b>Secretary</b>	Wilma Ferrer	Polk County Schools
<b>Treasurer</b>	Wendy Dickinson	Ringling School of Art & Design
<b>Director</b>	Ron Dailey	Hillsborough County Schools
<b>Director</b>	Frank Gilbert	Orange County Schools
<b>Director</b>	Jan Morphey	Florida Department of Education
<b>Director</b>	Tony Onwuegbuzie	University of South Florida

### 2007 Committee Chairs

<b>Newsletter Editor</b>	Wendy Dickinson	Ringling School of Art & Design
<b>Membership</b>	Bonnie Swan	University of Central Florida
<b>Publications: FJER</b>	Jeffrey Kromrey	University of South Florida
<b>Professional Education &amp; Training</b>	Mark Shermis	University of Florida
<b>Website</b>	Lisa Adkins	University of South Florida
<b>Graduate Student Coordinators</b>	M. Kuzey Bilir	Florida State University
	Sara Vagi	University of Miami

<b>2007 FERA Program/Tampa Conference Committee Membership</b>
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<b>Meeting Program</b>	Chair: Akihito Kamata Florida State University
<b>Paper Proposal Review</b>	Chair: Salih Binici Florida Department of Education
<b>Distinguished Paper Award</b>	Chair: David Miller University of Florida
<b>Educational Researcher Of the Year</b>	Chair: Melinda Hess University of South Florida
<b>Russell Kropp Award</b>	Chair: Kate Kemker Florida Department of Education
<b>Nominating Committee</b>	Chair: Paul Kirk St. Johns County Schools
<b>Awards and Recognition</b>	Chair: Ron Dailey Hillsborough County Public Schools
<b>Evaluation Committee</b>	Chair: Denise Cantalupo Sarasota County Public Schools
<b>Local Arrangements</b>	Chair: John Ferron University of South Florida
<b>Sponsors, Vendors, and Social Arrangements</b>	Chair: John Hilderbrand Hillsborough County Public Schools

## Presidents of FERA

<b>Year</b>	<b>President</b>	<b>Year</b>	<b>President</b>
1958-59	Russell Kropp	1985-86	Bill Piotrowski
1959-60	Walter Durost	1986-87	Bruce Hall
1960-61	Robert N. Willis	1987-88	Patricia W. Kees
1961-62	John Demming	1988-89	Constance Bergquist
1962-63	Annie Ward	1989-90	Jackson K. McAfee
1963-64	Howard W. Stoker	1990-91	Lou Carey
1964-65	Karen A. Strattan	1991-92	Jayne Hartman
1965-66	John T. Kirby	1992-93	Cornelia S. Orr
1966-67	Richard R. Burnette	1993-94	Marc Baron
1967-68	Edward Caldwell	1994-95	Janet B. Hanson
1968-69	Fred Stuart	1995-96	Jan Schwartz
1969-70	John E. Dobbin	1996-97	Dianne Buhr
1970-71-	Vynce A. Hines	1997-98	Lee Baldwin
1971-72	Jacob Beard	1998-99	Dan Morris
1972-73	Willard Nelson	1999-00	Cynthia Parshall
1973-74	Janice Smith	2000-01	Brenda Bartholomew
1974-75	John Follman	2001-02	Richard Tate
1975-76	Rick Nations	2002-03	Jerry Levitt
1976-77	Richard Jaeger	2003-04	Bruce Hall
1978-79	James Swanson	2004-05	Madeline Barbery
1979-80	Paul Gallagher	2005-06	David Miller
1980	Don Lambert *	2006-07	Natalie Roca
1980-81	Annie Ward *		
1981-82	John Hilderbrand		
1982-83	Russell Kropp		
1983-84	Jean Jolly		
1984-85	Chuck Dziuban		

\*Don Lambert was installed in January 1980. Annie Ward was installed in November 1980.

## Honorary Members of FERA

H. H. Remers	1966	Howard Stoker	1983
June Hopper	1974	Annie Ward	1984
Roger T. Lennon	1975	Russell Kropp	1985
William H. Angoff	1975	Bill Myers	1985
George Loiselle	1976	Jake Beard	1997
Hazen Curtis	1976	Rick Nations	1997
Vynce Hines	1981	Jack McAfee	1998
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